

A black and white photograph of a classroom. In the foreground, the backs of several students' heads and shoulders are visible. They are all raising their right hands, with some pointing upwards. In the background, a chalkboard is filled with faint, illegible mathematical equations and diagrams. The overall scene suggests an active learning environment.

NRSD Comprehensive Reporting Committee

Looking Back, Moving Forward

What is CRC?

- Parents, Teachers & Administrators
- Charged with;
 - Designing tools to report student progress
 - What do students know
 - What are they able to do
 - Designing methods of communication that inform student learning.

History

Year 2– SBE Committee worked with the Department of Teaching & Learning to create;

- District Scale
- Reporting Standards

Year 1– Standards Based Education Committee developed to research expansion of standards and synthesis of standards-based process

Year 3– CRC born of work on standards and communication committees. Committee worked in sub-committees developing;

- Student progress communication survey
- Develop a pilot program for district-wide standards based report cards (1-5)

Survey Data

- Preliminary analysis on May 25
- 286 completions
 - Equally distributed among all 3 towns and NRHS
 - 92 % attend conferences
- Initial indications
 - Respondents favor
 - Teacher comments (97%)
 - Scheduled parent-teacher conferences (82%)
 - Letter grades (80%)
 - Progress in an online format (Elementary) (76%)
 - Recommendations for specific feedback
 - More education is needed specific to communicating progress around standards.

District Wide Reporting Pilot

- The Committee reviewed all existing report cards across the district
- Committee is continuing to develop our comprehensive reporting system
- Select classes in grades 1-5, across the district will pilot standards-based report cards.
 - Consistent with survey data
 - Report Cards will have cumulative grades per content area
 - Report cards will provide parents with detailed information with progress toward standards.
 - Report cards will have an appropriate scale & key

District-Wide Reporting Pilot

- Considerations
- Feedback loop created
 - Surveys
- Volunteer teachers, supported by the Committee and the Dept. of Teaching & Learning
- Power Teacher 2.0
 - Professional development designed to support pilot classes
- Re-accreditation of NRHS by NEASC (2014)